

P P SAVANI UNIVERSITY

First Semester of CFLS Examination

Feb.-Mar.-2021

CFLS1010-Linguistic Proficiency (B2)

26.02.2021, Friday

Time: 1:30 p.m. to 04:00 p.m.

Maximum Marks: 60

Section-I (Total Marks - 30)

(Reading Skills)

Q.1 Reading Comprehension-1(attempt all questions)

(15)

Read the given text carefully and complete the exercises given below.

Gateway Academy Pre-Sessional Courses

Our pre-sessional courses are ideal for students who have a conditional place at a British university, but who need to achieve a certain level of English in order to be accepted. The course aims to provide students with the English language and study skills that they need in order to be successful at university or another academic establishment. It is important to note that completion of the course does not guarantee students entrance into a university. It is necessary for students to show during the course that they have understood the information and skills that they have been taught, and can incorporate it into their work.

Pre-sessional students at Gateway Academy will benefit from:

Small class sizes (no more than 10 students per class)

Twenty three hours of tuition per week

Individual support and tutorials

Regular guest lecturers

The use of the Academy's study and recreational facilities, including the Language Library, the computer suite, and the academy's sports facilities.

A varied social programme including evening entertainments and weekend excursions to popular tourist attractions and cities such as Stonehenge, Oxford and Stratford-on-Avon.

The course offers a holistic approach to learning, and covers reading, writing, speaking and listening skills. During the course, students will receive instruction on important techniques such as summary-writing, analysing essay titles, organising writing, note-taking in lectures, giving seminars and making presentations. Students will gain experience in working both individually and in groups. As part of the course, all students will work towards a 5000 word project in their own field of study. Students will receive guidance from their tutors on how best to conduct research and write it up effectively. Students will also work towards a presentation on the same subject.

There is no final examination. Students are assessed continuously, taking into account their attendance, successful completion of assignments and participation in class. Students will be given a full report on their progress at the end of the course. Students need to be aware that the course involves a great deal of coursework, which will require students to manage their time effectively.

Gateway Academy offers three pre-sessional courses. A five-week course beginning in

'chunks' of language for academic situations will also be presented. Students will also have the chance to focus on individual grammar needs. Unsuitable for native speakers of English.

Q.2 Reading Comprehension-2 (attempt all questions)

(15)

Ready for Anything!

Justin was always prepared. His motto was "Never throw anything out; you never know when it might come in handy." His bedroom was so full of flat bicycle tires, bent tennis rackets, deflated basketballs, and games with missing pieces that you could barely get in the door. His parents pleaded with him to clean out his room.

"What use is a fish tank with a hole in the bottom?" his father asked. But Justin simply smiled and repeated his motto, "Never throw anything out, you never know when it might come in handy."

When Justin was away from home, he always carried his blue backpack. He liked to think of it as a smaller version of his bedroom—a place to store the many objects that he collected. It was so worn and stretched that it hardly resembled a backpack anymore. It was full of the kind of things that seemed unimportant, but when used with a little imagination, might come in handy. Justin had earned a reputation for figuring things out and getting people out of otherwise hopeless situations. Many of his classmates and neighbors sought him out when they needed help with a problem. On the first day of school, his friend, Kenny came looking for Justin.

"Do you think you have something in your bag that could help me remember my locker combination?" he asked. "I lost the scrap of paper it was written on. I have science class in two minutes and if I'm late on the first day it'll make me look bad for the rest of the year." Kenny looked genuinely worried.

"Relax," Justin said, taking his backpack off and unzipping the top. "Remember how you borrowed my notebook in homeroom to write the combination down? Well, I know how we can recover what you wrote."

He took the notebook and a soft lead pencil out of his bag. The page that Kenny had written on had left faint indentations on another page in the notebook. Justin held the pencil on its side and rubbed it lightly over the indentations. Slowly but surely the numbers of the locker combination appeared in white, set off by the gray pencil rubbings. "That's amazing!" Kenny said. "I owe you one." And he dashed off to open his locker.

During science class, Mr. Tran was lecturing on the structure of the solar system using a model. He made a sudden gesture and the model fell apart. Planets and rings and connector rods went everywhere, rolling and clattering and disappearing under desks. The students scrambled around on the floor for ten minutes and were finally able to recover every piece except one—a connector rod that was lodged in a crack between two lab stations.

"If we had a magnet," said Mr. Tran, "we could easily coax it out that way. But I loaned all of the magnet kits to the elementary school yesterday." Justin was already searching through his backpack. "I have some materials that will work just as well, I think," he told Mr. Tran. He pulled out a battery, an iron nail, and some electrical wire and tape, while Mr. Tran and the other students looked on in amazement.

"Why do you have all of that stuff?" Louise Baxter asked. Justin just smiled and repeated his motto. "Never throw anything out, you never know when it might come in handy." By wrapping the wire around the nail and taping each end to a battery

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terminal, he was able to make a magnet strong enough to lift the rod out of the crack.

"Bravo!" said Mr. Tran. "No problem," said Justin.

After school, Justin rode the bus to the mall where he worked at a music store. His boss, Gail, was taking inventory of all of the CDs and tapes in the classical music section. As he helped a customer at the register, Justin heard her exclaim, "Oh, no! I forgot my glasses! There's no way I can read this list without them." Justin sighed, picked up his backpack, and walked over to Gail.

"I think I can help you out," he said, unzipping the bag. While Gail watched in surprise, he pulled out a jar of petroleum jelly, a washer, a glass slide, and a small bottle of water. He put the jelly on the bottom of the washer, placed it securely, jelly-side down, on the glass slide, and then put a drop of water in the center of the washer. He put the contraption on top of the inventory list and said to his boss, "See what happens when you look through the water droplet." Gail looked and her eyes widened with delight.

"Wow!" she cried. "It enlarges the print that I'm looking at, just like a magnifying glass!" She patted Justin on the back. "I'm all set now," she said. "Thanks." Justin smiled. "No problem," he said, returning to the register.

It was just another day in the life of the boy whose motto was "Never throw anything out, you never know when it might come in handy."

2.1 Choose the correct answer from the given options.

2.1a Why is Justin's room such a mess?

(07)
(01)

- A He always forgets to clean.
- B He never throws anything away.
- C He has no time to clean.
- D He shares a room with his brother.

2.1b Read this sentence from the story. Justin had earned a reputation for figuring things out and getting people out of otherwise hopeless situations. What does reputation mean?

(01)

- A one's personality
- B an award
- C how one is thought of by others
- D the support of others

2.1c In what way is Justin's backpack a smaller version of his bedroom?

(01)

- A He uses it as a place to store objects.
- B He uses it to carry his books and sports equipment.
- C His parents tell him to clean it all the time.
- D He's had for as long as he can remember.

2.1d Read this sentence from the story. "His parents pleaded with him to clean out his room." Which word is a synonym for 'pleaded'?

(01)

- A ignored
- B asked
- C pushed
- D begged

2.1e How does Justin help his friends?

- A He offers them advice.
- B He loans them his backpack
- C He listens to their problems.
- D He uses the objects in his backpack.

2.1f How do most of the characters in the story feel toward Justin?

(01)

- A annoyed
- B grateful
- C disinterested
- D angry.

2.1g Read this sentence from the story. "His parents pleaded with him to clean out his room." Which word is a synonym for 'pleaded'? (01)

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- B asked
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2.2 Answer the given questions in about 100-150 words. (08)

2.2a Is the author's purpose in writing this story to inform, to entertain, or both? How does the author achieve this purpose? Use details and examples from the story to support your answer. (04)

2.2b What kind of a person is Justin? How do you know this? Use details from the story to support your answer. (04)

**Section-II (Total Marks - 30)
(Writing Skills)**

Q.1 Choose the correct expression to complete the sentences below. (attempt all questions) (06)

1.1 Yesterday I fell running and I think I _____ my ankle. (sprained/might have sprained/must have sprained) (01)

1.2 He _____ the parcel yesterday. I sent it three days ago. (couldn't receive /ought to have received/mustn't received) (01)

1.3 We went to the beach; _____, the weather wasn't perfect. (because/ however/just)

1.4 "If I had won the lottery, I would have bought a car." is an example of a _____ conditional. (first/second/third) (01)

1.5 _____'s a party at Nick's tonight. Do you want to go? (FIB with the correct dummy subject) (01)

1.6 Animals were his only and true passion. _____, he decided to study biology. (01)

Q.2 Writing Ability. (attempt all questions) (24)

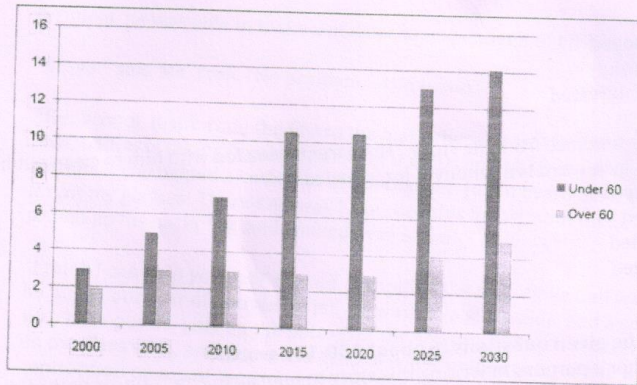
Write about the following topic:

2.1 The responsibility of bringing up children should be shared equally between mother and father. To what extent do you agree or disagree? (12)

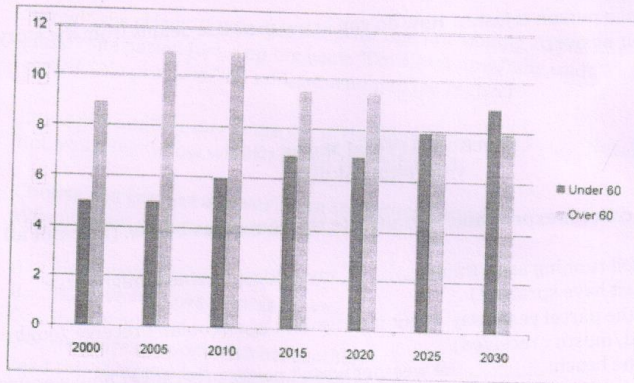
Give reasons for your answer and include any relevant examples from your own knowledge or experience. Write at least 400 words.

2.2 The charts below present a picture of recent, and predicted, trends in the percentage of single parent families headed by women and men in the UK. (12)

Summarise the information by selecting and reporting the main features, and make comparisons where relevant. Write at least 300 words.



Families headed by women



Families headed by men